Syllabus for written examination for PGT (HISTORY)

S. No.	Syllabus
Indian History	
1	Harappan Civilization – a. Town Planning b. Religion c. Economic & Social Life d. Script Writing e. Vadic Era
2	**The rise of Magadh in relation to 16 Mahajanpadas**
3	The rise of Heterodox sects with special reference to Buddhism, Jainism – a. Rise b. Teaching c. Comparison d. Effect on society, trade &commerce
4	The Mauryas – a. Causes for its rise b. Chandragupta Maurya Administration c. The contribution of Ashoka the Great (all aspects) d. Decline and fall of Mauryan Empire
5	The Guptas – a. Golden Period b. Samudra Gupta c. Chandragupta Vikramadityaetc d. Administration, Religion, Trade & Commerce e. Harshvardhna - Pushyabhuti Dynisty.
6	Society & Economy – From Vedic till 7th century
7	Sultanate Era – The Defeat of Hindu kingdom and the establishment of Delhi Sultanate
8	Mughal Period – 1526 to 1707(all aspects) a. Polity b. Administration c. Society d. Economy
9	Medieval Period – Society and Culture with special Reference to Bhakti Move ment and Sufism

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10	Medieval Architecture – Delhi Sultanate 'n Mughal Period
11	The Advent of Europeans and the establishment of 5 British rule
12	British rule and its impact on Indian economy
13	Freedom Movement-1857 a. Nature b. Causes c. Leadership d. Events e. Consequences f. Causes of defeat g. Impact
14	The socio-religious reform movements and the rise of nationalism
15	The Indian freedom movement – 1885 to 1947
16	Constitution – a. Framing b. Features c. Working of the Constitution d. Adoption of the Constitution
History of the world	
17	**The rise of Ancient Civilizations with special reference to** Mesopotamia – a. Urbanization b. Script c. Trade d. Calendar
18	**Roman and Greek civilization** a. The rise of the empire b. Administration c. Society
19	**Nomadic people of Central Asia**
20	**The Dark age – Feudalism in Europe** a. Manor State b. Decline
21	**Renaissance 'n Reformation period in Europe**

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22	**Capitalism and Mercantilism** a. Industrial Revolution b. Imperialism and colonialism
23	**China Since 1840 to 1949**
24	**Japan 1840 to 1949**

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i. Educational Psychology

- Concept, scope and functions of educational psychology.
- Physical, cognitive, social, emotional and moral developmental characteristics of adolescent learner and its implication for teaching-learning.
- Behavioural, cognitive and constructivist principles of learning and its implication for senior secondary students.
- Concept of mental health & adjustment and adjustment mechanism.
- Emotional intelligence and its implication in teaching learning.

ii. Padagogy and Teaching Learning Material (Instructional Strategies for Adolescent Learner)

- Communication skills and its use.
- Teaching models- advance organizer, concept attainment, information processing, inquiry training.
- Preparation and use of teaching-learning material during teaching.
- Cooperative learning.

iii. General

- General Awareness including Questions related to Haryana.
- General Mental Ability including Basic numeracy & data interpretation
- Logical Reasoning & Analytical Ability
- Decision making & problem solving

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